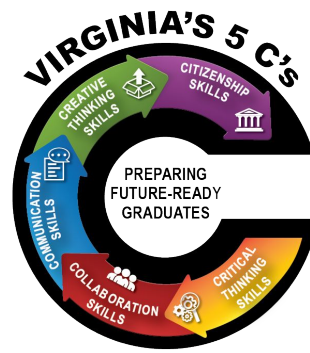


June 1st – June 12th

GTMS Exploratory 6–8
Take the #isleExplore Pledge by completing one activity each day for your grade level.

Grade	Citizenship	Communication	Critical Thinking	Collaboration	Creative Thinking
6th Grade	6th, 7th & 8th Grades Technology/Library Media: Digital Citizenship - Be a safe and responsible digital citizen! Watch this YouTube video - Safe Web Surfing: Top Tips for Kids and Teens Online Respond to this scenario: "You love YouTube. You like watching videos, but you also like reading the comments section to read people's opinions. After watching a controversial video, you read a comment that offends you. You know that responding will only add fuel to the fire, but you're really mad. What would you do?" *Do you think it is worth it to state your opinion even though it might cause the person with the opposing view to reply angrily or is it best to ignore it? *Are you able to make a calm fact based response without emotion and then leave the discussion? Email your reply: arinehart@iwcs.k12.va.us jtravis@iwcs.k12.va.us	6th & 7th Grades FLEX: If you know someone whose first language is anything other than English, interview them. Make sure to ask questions about communication. Write your questions down prior to the interview so that you are prepared. If you do not know someone whose first language is something other than English, interview someone in your household, family or friend group. Ask them if they feel that it is important to learn more than one's native language. Why or why not? Write their response down and/or summarize it. Then reflect upon whether you agree or disagree with that person. Write down your thoughts and feelings about the same topic. If you could learn any language in the world and there were no barriers/obstacles, which language would you learn and why? Email your work to: agayle@iwcs.k12.va.us	6th, 7th, & 8th Grades Art: In Mr. Gibson's class we study visual arts. We talk about a lot of different areas of visual arts. This week we are going to think about art in our favorite animated show or movie. I want you to answer these questions about it: 1.) What is the title of your favorite animated show or movie? 2.) Why is it your favorite? 3.) Who is your favorite character in it? 4.) Who is it "Created By"? To find this you will need to watch the credits at the end or look it up on the internet. 5.) Draw a small picture of your favorite character. When you are done, take a picture of your work and send it to me at jgibson2@iwcs.k12.va.us	6th, 7th & 8th Grades P.E.: Visit the GTMS P.E. Titans YouTube Channel for great fitness challenges from Coach Hampton! The GTMS P.E. Titans YouTube channel is also linked on the Student page of the GTMS website . jhampton@iwcs.k12.va.us 6th, 7th & 8th Grades Health: May is Mental Health and Physical Fitness month. Mental health is essential to your overall health and physical activity can boost your mood, reduce stress, and improve your sleep. Create a backyard obstacle course with both physical and mental challenges...ie objects to go over or under or balance for a time limit. Mental challenge could be to problem solve a cooperative challenge - how to get everyone in the family from pt A to pt B using 3 paper plates. Work together with siblings or parents to create a course.	6th, 7th & 8th Grades Band/Chorus: Create an instrument using materials from home. Examples: shakers made from paper towel tube, water glasses, drums made from bucket etc. OR Write your own song, including lyrics and melody. Record your song as a video or a voice memo.
7th Grade					
8th Grade					
SEARCH	How's this for never giving up? Watch the following video and see what you think Ormie could have done to get his cookies. https://www.youtube.com/watch?v=xd63g3d8qOs Email Ms. Adams your response: aadams@iwcs.k12.va.us				



Additional Challenges

GTMS Exploratory 6-8
Take the [#isleExplore](#) Pledge by completing one activity each day for your grade level.

Grade	Citizenship	Communication	Critical Thinking	Collaboration	Creative Thinking
6th Grade	6th, 7th & 8th Grades Band/Chorus: Anyone can feel lonely during this time of isolation and social distancing. Find an uplifting or inspiring song to record yourself playing or singing and accompanying yourself with an at home made instrument.	6th, 7th & 8th Grades Technology/Library Media: Digital Citizenship - Be a safe and responsible digital citizen! Review the YouTube video - Safe Web Surfing: Top Tips for Kids and Teens Online Respond to this scenario: "You find out that some kids have a website or social media page where they call some students derogatory names and post stories and pictures of them. You check it out, and you have to admit that you've heard some rumors about them before. What would you do?" *Would you continue to share this website/social media page with others and spread the rumors more? *Have you thought about how you would feel if this happened to you? *Who could you tell about this that you trust to help the students that the website or social media posts are about? *What should you, a safe digital citizen, do? Email us: jtravis@iwcs.k12.va.us arinehart@iwcs.k12.va.us	FLEX 6th & 7th grades: Ancient Civilizations Consider the ancient civilizations of the Mayans, the Aztecs and the Inca. What do you know about their accomplishments? Watch the videos from the History Channel about each and decide which civilization is most impressive to you. Email Mrs. Gayle explaining which accomplishments inspire you to be the most impressed with which ancient civilization. What did you learn about any of the civilizations that surprised you? History Channel Videos: The Mayans The Aztecs The Inca	6th, 7th, & 8th Grade Art: This week we are going to make art with someone at home. Here is what you do: 1.) Get a piece of paper sit down with a partner. 2.) Without letting the other person see, one person will start with drawing a random shape on the paper then pass the paper to the other person. 3.) The second person will have up to 90 seconds to draw something that is inspired by what the first person drew. Pass it back when finished. 4.) Now, the first person has up to 90 seconds to add to the picture. Pass it to the second person for them to draw. 5.) Each person should have at least 5 times to add to the picture. 6.) You can make more than one if you want. When you are done send a picture of your art to me at igibson2@iwcs.k12.va.us	6th, 7th & 8th Grades P.E.: Visit the GTMS P.E. Titans YouTube Channel for great fitness challenges from Coach Hampton! The GTMS P.E. Titans YouTube channel is also linked on the Student page of the GTMS website . jhampton@iwcs.k12.va.us Health: Create a new game - you make the rules, boundaries, choose equipment or not, using 3 out of the 5 components of Health related fitness. Components of Health Related Fitness: Flexibility, CardioVascular Endurance, Muscular Strength, Muscular Endurance, Body Composition Have a written explanation w/ or w/o diagrams instructing how to play your game. Email to either Coach Hampton or Mrs. Shaul. Be sure to identify what component of Health is being focused upon. tshaul@iwcs.k12.va.us
7th Grade	You can also sing/play along to a karaoke version from YouTube. Share it with a friend or someone who needs a little cheering up.				
8th Grade					
SEARCH	Can you solve Einstein's Riddle? If your brain is up for a challenge, go to this link and solve the riddle. Answer to be posted or email Ms. Adams, aadams@iwcs.k12.va.us , with your solution. https://upvee.co/can-you-solve-the-famous-albert-einsteins-riddle/				