



May 18th - May 29nd

GTMS Exploratory 6–8
Take the **#isleExplore** Pledge by completing one activity each day for your grade level.

			178	your grade level.	•
Grade	Citizenship	Communication	Critical Thinking	Collaboration	Creative Thinking
7th Grade 8th Grade	picture of what you wrote to Mrs. Gayle at agayle@iwcs.k12.va.us. Here are a few related & helpful words in Spanish: la mariposa = butterfly; la flor = flower; emigrar = to migrate; and volar = to fly	learn about art they like. Write down their answers to these questions: 1.) Do you like to make art? (Remember, art is about more than just drawing. There is painting, sculpture, sewing, crochet and knitting, scrapbooking and the list can go on.) 2.) What is their favorite form of visual art? (Remind them that art is in many forms. Visual art has drawing, painting, sculpture, crafts, animation and TV/movies.) 3.) Do they have a favorite piece of art? If so, what is it? 4.) Do they like to make art? When you are done, take a picture and send it to me. If they make art and want to share a picture of their art send that as well. Send your answers and art pictures to jgibson2@iwcs.k12.va.us	YouTube Channel for great fitness challenges from Coach Hampton! The GTMS P.E. Titans YouTube channel is also linked on the Student page of the GTMS website. Video yourself doing any of the workouts and email your video to Coach Hampton: jhampton@iwcs.k12.va.us 6th, 7th & 8th Grades Health: If you did not start a food journal yet, here is a link you can print one from: https://images.app.goo.gl/pndN9Ky3bsK9SAof8 Google and research the FITT Principle and begin writing a personal fitness goal using this principle. The goal could be to eat better, lose weight, maintain weight, build muscle.	and response "drum" song. Play 4 beats of rhythm and then your partner will play 4 different beats back on a homemade drum. Go back and forth to make a song. 7th Grade Band/Chorus: Partner up with someone in your home or reach out to a friend virtually to make a call and response "drum" song. Play 2 measures of rhythm and then your partner will respond with 2 measures. Go back and forth for 16 measures and then switch who the "leader" is. 8th Grade Band/Chorus: Partner up with someone in your home or reach out to a friend virtually to make a "drum" song. Teach your partner an ostinato (a short, repeated rhythmic pattern) for them to play while you play your own, different ostinato at the same time.	Technology/Library Media: Book Talk Video Promo Choose a book you have read and enjoyed to share with others and video yourself creatively promoting the book. Give a summary of the book (without its ending or other surprises/twists), include: Setting - where & when; Main character(s) - description that includes physical and personality info.; Conflict - what was the main problem and what type of conflict is it; Plot - summary of the idea of the book without giving away too much info; Genre - action/adventure, fantasy, science fiction, realistic fiction, romance, mystery/suspense, historical fiction, biography, autobiography, informational Video Yourself! Get help from a family member to video you giving the book talk promo. Be creative. Email your video book promo to Mrs. Travis or Ms. Rinehart: itravis@iwcs.k12.va.us arinehart@iwcs.k12.va.us Email for help as needed.
SEARCH	lowers are blooming and the weather is warming. Take a look around your yard or neighborhood. What natural life do you see? Flowers, animals, blooming rees? Sketch your "perfect" spring garden, or write about what you see as new life grows and how it makes you feel. Email: aadams@iwcs.k12.va.us				