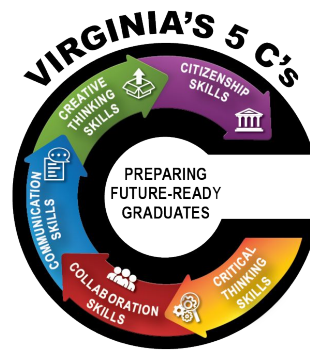


April 20th – May 1st

GTMS Exploratory 6–8  
Take the #isleExplore Pledge by completing one activity each day for your grade level.

Grade	Citizenship	Communication	Critical Thinking	Collaboration	Creative Thinking
6th Grade	6th, 7th & 8th Grades P.E.: Visit the <a href="#">GTMS P.E. Titans YouTube Channel</a> for great fitness challenges from Coach Hampton! The <b>GTMS P.E. Titans</b> YouTube channel is also linked on the <a href="#">Student page of the GTMS website</a> . <a href="mailto:ihampton@iwcs.k12.va.us">ihampton@iwcs.k12.va.us</a>	6th, 7th & 8th Grades Band/Chorus: <b>Interview</b> a relative or someone in your house that is older than you. Ask them the following questions about music and then write them down: - What is their favorite song? - Who is their favorite artist or band? - What is their favorite genre? - Do they have a favorite memory of getting music as a kid? - Did they ever go to see a band in concert? - Add any other questions you think would be great questions about music.	6th & 7th Grades Technology/Library Media: Watch the news with a parent/guardian and find one person who is helping others in some way during this pandemic time. Discuss the following questions with your parent/guardian: What is that person doing to help? Is helping others a part of their job? Can you research this job and would you consider this job an option for yourself? What technology are they using to help? What additional technology would be helpful for them?	6th & 7th Grades FLEX Languages: Find a song that you like and translate the chorus, the main part of it, and then share it with another student either through Google Drive or by emailing it. Have that classmate try to sing the song to see if they can recognize it. Ask the other student if he or she likes the the song when it is sung in Spanish?	6th, 7th & 8th Grades Art: Now is a perfect time to recycle materials that might normally go to waste. What kind of animal you can create with materials that might otherwise end up in the trash? Take a picture of the art you make and send it to me at <a href="mailto:jgibson2@iwcs.k12.va.us">jgibson2@iwcs.k12.va.us</a>
7th Grade	Health: In a health crisis of a pandemic you can do your part as a citizen by taking care of your own health. A first step is to insure that you and your family are eating healthy foods. Start by making a journal to record and track the foods that you eat each day.				
8th Grade	Write down everything you eat for each meal and each snack every day for this week. Encourage your family members to do this with you. At the end of the week, look at your journal and decide where you could make healthier choices. Make goals to improve what you eat for next week. Start with small goals.		Technology/Library Media: There is so much data on the news about the Coronavirus. Find a reliable source that states the current number of identified cases in Virginia? Is your source from an authority? How do you know it's an authority?	FLEX Languages: Create a Google Document and share it with another student. Name the document Our Pandemic Experience. Writing in Spanish, have a discussion with each other about what a typical day at home has been like for you. Each of you choose a different text color.	
SEARCH	Reflect on this unique time in history. How have you been affected by what you have experienced (pandemic, social distancing, school building closures)?.. Write a paragraph addressing how you are changed by this experience. Send your responses to me if you wish: <a href="mailto:aadams@iwcs.k12.va.us">aadams@iwcs.k12.va.us</a> YOU DON'T HAVE TO BE A SEARCH STUDENT to send your reflections. All are welcome!!				



May 4th – May 15th

GTMS Exploratory 6–8  
Take the #isleExplore Pledge by completing one activity each day for your grade level.

Grade	Citizenship	Communication	Critical Thinking	Collaboration	Creative Thinking
6th Grade	<p>Art: How can we use art to help our community? Right now, the community you see the most is where you live. Let's try making a poster that communicates a message that we think would help out those where you live. The topic is up to you. Maybe you feel recycling is important or making sure we are being safe when we leave our house. Maybe you feel it is important to read or to be physically active to stay healthy. Maybe you feel playing video games is a great way to release stress. Use your imagination to come up with an image and a title for your poster showing what you feel is important for your community. When you are done, take a picture of the art you made and send it to me at <a href="mailto:jjgibson2@iwcs.k12.va.us">jjgibson2@iwcs.k12.va.us</a></p>	<p>6th, 7th &amp; 8th Grades P.E.: Visit the <a href="#">GTMS P.E. Titans YouTube Channel</a> for great fitness challenges from Coach Hampton! The <b>GTMS P.E. Titans</b> YouTube channel is also linked on the <a href="#">Student page of the GTMS website</a>. <a href="mailto:jhampton@iwcs.k12.va.us">jhampton@iwcs.k12.va.us</a></p>	<p>Band/Chorus: Have you seen the guy on TikTok playing the glasses (water glasses) to his favorite songs? <a href="https://www.youtube.com/watch?v=0d4IBNEbBU0">https://www.youtube.com/watch?v=0d4IBNEbBU0</a></p>	<p>Technology/Library Media: <b>Reading gives us someplace to go when we have to stay where we are (Mason Cooley).</b> What have you read that you have enjoyed during this closure time from school? What are you reading now? How have you used technology to access things to read? Consider using the online ebook <a href="#">EPIC website</a> or the EPIC app? Set up an account with your parent or use the class code: <b>kge1241</b> See the <a href="#">Student page of the GTMS website</a> for a list of resources for ebooks and audiobooks to READ. Please recommend a book that you've enjoyed reading to a friend. Read at least 30 minutes each day! Try to read for two 30 minute sessions each day! Email Mrs. Travis if you need something to read: <a href="mailto:jtravis@iwcs.k12.va.us">jtravis@iwcs.k12.va.us</a></p>	<p>FLEX Languages: April is poetry month, so it's a great time to write a poem in Spanish. Haiku is a type of Japanese poetry that is written in three lines with the first having 5 syllables, the second having 7 syllables and the third line having five syllables (5-7-5). Haiku traditionally does not rhyme and is about something in nature. Stretch your creative mind and write your own Haiku poem in Spanish. Consider taking a walk outside and describe something you observe in nature. Here is an example of a Haiku poem in Spanish by Mrs. Gayle: Mi mariposa tan bonita eres tú negra y azul (My butterfly so beautiful you are black and blue) Email your Spanish Haiku to: <a href="mailto:agayle@iwcs.k12.va.us">agayle@iwcs.k12.va.us</a></p>
7th Grade		<p>Health: An awesome way to make a healthy choice each day is to drink more water. Look at your journal entries from last week at what you chose to drink. Did you make healthy choices or did you drink sugary caffeinated drinks? Talk to a family member or classmate/friend and set a goal together to drink 32 ounces of water each day. Talk to your family member or friend each day to hold each other accountable for drinking four 8 ounce glasses of water each day. Put down the soda.</p>	<p>Your task, if you choose to accept it, is recreate one or your favorite songs using nothing but water glasses and pencils. Record a video and email it to Mr. Smith <a href="mailto:brsmith@iwcs.k12.va.us">brsmith@iwcs.k12.va.us</a> or Mrs. Hazel <a href="mailto:ahazel@iwcs.k12.va.us">ahazel@iwcs.k12.va.us</a></p>		
8th Grade					
SEARCH	<p>True Story: I desperately need a haircut, but must wait a while due to social distancing. Choose this dilemma or one you have faced due to social distancing guidelines. Think about how this could be solved (super hero such as Elasti-Girl could do hair cuts, for example). Don't worry how silly your solution seems. Write about it or draw a picture of your solution to a "new" problem created by current events. Email it to: <a href="mailto:aadams@iwcs.k12.va.us">aadams@iwcs.k12.va.us</a> REMEMBER: ALL ARE WELCOME TO RESPOND, not just SEARCH students!</p>				