



March 30th – April 3rd

Students in *grades 6 – 8,*

Take the **#isleLEARN** Pledge by completing one activity each day for your grade level.

Grade	Citizenship	Communication	Critical Thinking	Collaboration	Creative Thinking
6th Grade	Recognizing Strong Women's Characteristics - Strong women such as Susan B Anthony and Sojourner Truth impacted history by working for women's rights-Highlight a strong woman who has positively impacted your life and WHY?	Haiku Performance - Create and present a haiku about encouragement. Receive feedback from your audience.	Scavenger Hunt - Find or make a fraction/ratio/percent at home. Post a picture of the the fraction/ratio/percent and any equivalences!	Energy Partners - Find an example of heat, electrical, chemical, mechanical, radiant, and sound energy. Post you and a partner showcasing or acting out the objects representing the energy transformation.	Active Coding - Construct an indoor or outdoor obstacle course. Create a set up instructions and guide someone through the course using only your set of instructions. Once your instructions are complete, time each other!
7th Grade	Become a Primary Source - This is a historical event that you will remember for years to come. Over time, you may forget the small details of what this time was like. Keep a daily "Quarantine Journal" that describes your daily activities and feelings.	Book Chat - Identify the type of conflict in a book that you are currently reading. Explain your reasoning for choosing that type of conflict to a family member or friend.	Proportional Reasoning - Larry can eat 21 hot dogs in 66 minutes. He wants to know how many minutes it would take him to eat 35 hot dogs if he can keep up the same pace. Create a video or take a photo that shows your thinking.	Backyard Ecosystem Challenge - Challenge a family member, friend, or classmate to find biotic and abiotic factors in their yards. Take pictures and share them through text, email, or Google apps. Whoever finds the most in 10 minutes wins. Discuss how each item found contributes to the overall ecosystem.	Music Makers - Invent an instrument using recycled materials around your house. Name your instrument and demonstrate how to play it to a friend or family member.
8th Grade	Compare - Think about what you know about World War II. (research if needed) Anne Frank was a teenage Jewish girl who kept a diary while her family was in hiding from the German soldiers. Even though you are not in "hiding," how does your experience compare and contrast with what she and her family endured? Create a Venn Diagram to show your results.	Role Play - Pretend you are switching roles with your teachers. You are now the instructor. Write a story or poem about how you will take on this responsibility. What does it look like? What technologies would you use, how would you set up your class, how would you interact with your students, etc.? Write in detail how you would tackle this challenge.		Build - Take on this challenge with a sibling or other family member: Think about items you have around the house. Your task is to build a bridge. Research different types of bridges if needed. Examples of materials that can be used for construction are toothpicks, straws, etc. Let your imagination go wild! Your structure (bridge) must stand alone. Once you have completed it, take a picture and send it to your teacher or family member.	Poetry - Create an ACROSTIC poem: using the letters from Quarantine Q U A R A N T I N E